

CURRICULUM VITAE
Dr. Susan M. Gracia
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EDUCATION

- 2016 UNIVERSITY OF CALIFORNIA, Irvine, CA
Certificate in Data Science. Coursework included Introduction to Predictive Analytics; Introduction to Data Science; Effective Data Preparation; Data Exploration, Analytics & Visualization; Introduction to R Programming; Defining Business Goals for Predictive Analytics; Business Intelligence/Data Warehouse.
- 2000 BOSTON COLLEGE, Chestnut Hill, MA
PhD, Educational Research, Measurement & Evaluation
Dissertation: Staff Development Strategies and Contexts Associated with Positive Impacts on Teachers' Attitudes and Practices
- 1989 TEACHERS COLLEGE, COLUMBIA UNIVERSITY, New York, NY
MA, Applied Linguistics
- 1988 AMERICAN COLLEGE IN PARIS, Paris, France
Teaching English as a Foreign Language Certification
- 1985 UNIVERSITY OF DALLAS, Irving, TX
BA, French Language & Literature

PROFESSIONAL POSITIONS

- 1998- SUSAN GRACIA CONSULTING, Providence, RI
Assessment, Analytics and Evaluation Consultant
Design and conduct research and evaluation projects in a variety of educational settings. Deliver professional development on assessment. Analyze educational data using traditional statistics and predictive analytics.
- 2017- NORTHEASTERN UNIVERSITY, Boston, MA
Lecturer
Teaching a variety of courses in the master's programs in Learning Analytics, Higher Education, and Curriculum and Instruction, as well as the doctoral program in Law and Public Policy.
- 2013-2015 **Senior Faculty Fellow & Certified E-Learning Instructor, Higher Education Program Concentration Lead, Learning Analytics Program**
- Taught doctoral and master's level courses
 - Advised students in doctoral program in Higher Education Administration.
 - Served as chair and second reader on 20+ doctoral dissertation committees.
 - Consulted with master's and doctoral faculty on assessment of student learning in their programs, as well as state program review
 - Designed new MEd concentration and graduate certificate programs in Learning Analytics.
 - Developed curriculum for initial learning analytics courses.

PONTIFICIA UNIVERSIDAD CATOLICA DEL PERU, Lima, Peru

2017- **Visiting Professor**

Co-taught hybrid graduate course, TIC617-C721: Evaluación para el aprendizaje con Tecnologías de la Información y la Comunicación (TIC). Developed unit on learning analytics in education.

2013 **Visiting Professor**

As a recipient of a one-semester Fulbright scholar grant to Peru, I taught and conducted research at the Pontificia Universidad Católica del Perú in Lima. I taught Assessment of Learning/Evaluación del Aprendizaje (undergraduate). Other activities include: conducting seminars with faculty on higher education assessment; offering guidance to graduate students on the research designs for their master's theses and dissertations; and conducting research on teacher training in Peru in the area of assessment.

RHODE ISLAND COLLEGE, Providence, RI

2015-2017 **Director of Assessment, Feinstein School of Education and Human Development**

Responsibilities in this temporary position included independently and collaboratively developing, implementing, and maintaining comprehensive assessment systems for initial and advanced programs; conducting reliability and validity studies of the initial and advanced program assessment systems; analyzing assessment data and working with programs to provide them with reports that will inform decision-making; consulting with departments and programs on unit-level assessment plans and processes; designing and analyzing the School's student, alumni, and employer surveys; planning and conducting workshops and other faculty development programs to assist faculty in conducting effective and meaningful assessment activities; assisting with CAEP accreditation and state program approval activities. Also served as faculty member in RIC/URI PhD in Education program and adjunct faculty member in department of Counseling, Educational Leadership and School Psychology.

2006-2012 **Director of Assessment, Feinstein School of Education and Human Development**

Responsibilities included independently and collaboratively developing, implementing, and maintaining comprehensive assessment systems for initial and advanced programs; conducting reliability and validity studies of the initial and advanced program assessment systems; analyzing assessment data and working with programs to provide them with reports that will inform decision-making; consulting with departments and programs on unit-level assessment plans and processes; designing and analyzing the School's student, alumni, and employer surveys; planning and conducting workshops and other faculty development programs to assist faculty in conducting effective and meaningful assessment activities; assisting with NCATE accreditation and state program approval activities.

2005-12 **Faculty Member, Rhode Island College/University of Rhode Island PhD in Education Program**

2005-12 **Associate Professor, Educational Leadership Program**

2008 **Tenure granted**

2008 **Data Collector, Educational Leadership Program**

2007 **Program Coordinator, Educational Leadership Program**

2012-2013 SIMMONS COLLEGE, Boston, MA

Director of Assessment

Provide support and leadership on behalf of the Office of the Provost to assess student learning outcomes and teaching effectiveness, and to evaluate programs at the graduate and undergraduate levels (including online courses and programs) with the goal of enhancing educational quality and effectiveness. Select responsibilities included:

- Direct the planning and implementation of academic assessment goals and objectives.
- Provide consultation and support to faculty and staff in all four Schools and all co-curricular units in the design and implementation of classroom, program, and unit assessment efforts.
- Design and conduct professional development workshops for faculty and staff on topics that include: Developing Student Learning Outcomes, Rubric Development, Curriculum

- Mapping, Program Mapping, Designing Assessment Plans, Backward Design.
- Chair All College Assessment Committee and College of Arts and Sciences Assessment Committee
- Facilitate college and department assessment retreats.
- Consult with faculty and staff on survey design for assessment and research efforts.
- Support regional and specialized accreditation efforts in documenting student achievement and continuous program improvement.
- Collaborate with Institutional Research, Academic Affairs, President's Office, Institutional Technology, Simmons Online and various support services to achieve assessment goals.
- Design and implement evaluations of externally funded programs.

EDUCATION ALLIANCE AT BROWN UNIVERSITY, Providence, RI

- 2004-05 **Assistant Director of Research and Evaluation**
 2003-04 **Research & Evaluation Specialist**
 2002-03 **Research & Evaluation Consultant**

CENTER FOR THE STUDY OF TESTING, EVALUATION, AND EDUCATIONAL POLICY, BOSTON COLLEGE, Chestnut Hill, MA

- 1999-2001 **Research Associate**

DEPARTMENT OF EDUCATION RESEARCH, MEASUREMENT, AND EVALUATION, SCHOOL OF EDUCATION, BOSTON COLLEGE, Chestnut Hill, MA

- 1997-99 **Graduate Assistant**

WORLD EDUCATION, INC., Boston, MA

- 1996-98 **Senior Associate**
 1994-95 **Senior Program Officer and Coordinator of Boston Workplace Learning Programs**
 1992-94 **Program Officer and Coordinator of Boston Workplace Learning Programs**
 1991-92 **Training Associate**

- 1996-97 THE RIVER NETWORK, PAWTUXET RIVER AUTHORITY, West Warwick, RI
Education Coordinator

- 1995-96 RI CHILDREN'S CRUSADE FOR HIGHER EDUCATION, Providence, RI
Training Specialist

- 1990-91 DEAN COLLEGE, Franklin, MA
Professional English as a Second Language Tutor for Academic Support Program.

TEACHING EXPERIENCE

NORTHEASTERN UNIVERSITY, Boston, MA

EDU 6345	Text Mining for Learning Analytics	Winter 2018
EDU 6340	Learning Analytics Concepts & Theories	Winter 2018
EDU 6341	Educational Data Mining	Fall 2017
EDU 6344	Data Visualization for Learning Analytics	Fall 2017
LWP 6424	Research Methods	Summer 2017
EDU 7209	Introduction to Doctoral Studies	Fall 2014
EDU 7280	Fundamentals of Research	Fall 2014
EDU 7281	Research Processes	Winter 2014
EDU 6324	Competencies, Assessment & Learning Analytics	Spring 2015, Spring 2017, Summer 2017
EDU 6437	Assessment in Education	Spring 2014, Fall 2014

EDU 8790	Doctor Thesis Seminar	Winter 2014, Spring 2014
EDU 7204	Historical and Global Perspectives on Higher Education	Summer 2014

GEORGE WASHINGTON UNIVERSITY, Washington, DC

HOL 6721	Assessing the Impact of Human Resource Development	Summer 2016
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BOSTON COLLEGE, Chestnut Hill, MA

ED 060	Classroom Assessment	Spring 2014, Fall 2013
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PONTIFICIA UNIVERSIDAD CATÓLICA DEL PERÚ, Lima, Peru

TIC 617	Evaluación para el Aprendizaje con TIC	Spring 2017
EDU 168	Evaluación del Aprendizaje	Spring 2013

RHODE ISLAND COLLEGE, Providence, RI

ADMN 601	The School Principal	Spring 2006
ADMN 602	Curriculum and Instructional Leadership and Research	Fall 2005
ADMN 612	Societal Forces and Educational Institutions	Spring 2006
ADMN 648	Educational Leadership Internship Seminar	Fall 2006
ADMN 691	Field Project I	Spring 2006
ADMN 692	Field Project II	Fall 2007
ADMN 699	Issues in the Superintendency	Summer 2006
LEAD 504	Leading Learning I: Planning, Instruction, Assessment	Fall 2007
CEP 534	Quantitative Measurement and Test Interpretation	Spring 2007 & 2008
CEP 554	Research Methods in Applied Settings	Summer 2006, Fall 2006 & 2007
EDP 615	Research Methodologies	Spring 2010
EDP 623	Research Design	Fall 2010, Fall 2011, Fall 2012
EDP 630	Organizational Theory, Leadership, and Policy Analysis	Fall 2007, 2008, 2009
EDP 685	Survey Design	Summer 2011, Summer 2012, Summer 2016
EDP 699	Doctoral Dissertation Research	2008-2012

WORLD EDUCATION, INC., Boston, MA

All levels of English as a Second Language, adult basic education, and workplace skills taught at area hospitals and other workplaces	1991-1996
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CLARK UNIVERSITY, WORCESTER, MA

In the English as a Second Language Graduate Certification Program:

Theories of First and Second Language Acquisition	Spring 1991
Modern English Grammar	Summer 1991

CENTER FOR ENGLISH LANGUAGE AND ORIENTATION PROGRAMS, BOSTON UNIVERSITY, Boston, MA

All levels of English as a Second Language	1989-1990
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BROWN UNIVERSITY, Providence, RI

Intermediate English as a Second Language	1988
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REFUGEE EDUCATION & EMPLOYMENT PROGRAM, SOMERVILLE CENTER FOR ADULT LEARNING EXPERIENCES, Somerville, MA

INTERNATIONAL INSTITUTE OF BOSTON, Boston, MA

RIVERSIDE ADULT LEARNING CENTER, New York, NY

SOLIDARIDAD HUMANA, New York, NY.

All levels of English as a Second Language	1988-1990
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UNIVERSITE DE PARIS X, Nanterre, France
AMERICAN COLLEGE IN PARIS, Paris, France
INSTITUT UNIVERSITAIRE DE TECHNOLOGIE, Paris, France
 English as a Foreign Language speaking, writing reading, listening, pronunciation 1986-1988

FEDERATION FRANCAISE DE GOLF, Paris, France
ELISABETH JOHNSON ORGANIZATION, Cambridge, England
ANGLOPHONIE LANGUAGE SCHOOL, Orsay, France
 All levels of English as a Foreign Language for academic and professional purposes 1986-1988

UNIVERSITY OF PITTSBURGH, Pittsburgh, PA
 French 1 Fall 1985
 French 2 Spring 1986
 French for Travelers Summer 1986

CONSULTANCIES

- 2017- RHODE ISLAND ENVIRONMENTAL EDUCATION ASSOCIATION (RIEEA), Providence, RI
Survey Designer. Designing and administering a survey to K-12 teachers and administrators with the goal of gaining an accurate understanding of the current state of environmental education (EE) in RI schools and to assess the needs of RI teachers to successfully implement EE practices.
- 2017- PAUL V. SHERLOCK CENTER ON DISABILITIES, RHODE ISLAND COLLEGE, Providence, RI
External Evaluator for the federally-funded Transition and Postsecondary Programs for Students with Intellectual Disabilities (TPSID) Certificate in Community Studies program at Rhode Island College.
- 2016- RHODE ISLAND SCHOOL OF DESIGN EXECUTIVE EDUCATION, Providence, RI
Evaluator for Design for Manufacturing Innovation project funded by Department of Defense and Commerce RI. Project introduces design thinking, tools and methodologies, integrated with entrepreneurial thinking, innovation leadership, and deep manufacturing experience, to lead manufacturing innovation in RI.
- 2016- NORTH PROVIDENCE PUBLIC SCHOOLS, North Providence, RI
Evaluator for district's Math Science Partnership (MSP) grant: Enhancing Mathematics Content Knowledge and Pedagogical Skills of Pre K – 2 Educators.
- 2016 AMERICAN ACADEMY OF DENTAL SCIENCE, Boston, MA
Survey Designer for the oldest dental honorary in the United States. Designed and administered an electronic survey to review the organization's mission and solicit feedback from members.
- 2015- UNIVERSITY OF RHODE ISLAND, Kingston, RI
External Evaluator for Media Smart Libraries: Building Partnerships to Support Children in a Digital Age project implemented in the Graduate School of Library and Information Studies.
- 2015 XAVERIAN BROTHERS HIGH SCHOOL, Westwood, MA
Professional Developer. Provided training to high school administration and faculty on strategies to incorporate Assessment for Learning in daily instruction.

- 2015-2016 RHODE ISLAND SCHOOL OF DESIGN, Providence, RI
Assessment and Accreditation Consultant for the Office of Integrated Planning. Tasks involved reviewing assessment self-study and other documentation and providing feedback on RISD's student learning outcomes and assessment measures.
- 2014-2016 ASPIRING MINDS, Gurgaon, India
Consultant to India's leading employability solutions company. Provided scientific services in relation to research and development of assessment products, scientific advising on best practices in assessment development, reviewing assessment products, and reviewing data analysis results.
- 2014-2015 PROVIDENCE PUBLIC SCHOOLS, Providence, RI
Evaluator of district's Career and Technical Education Program.
- 2014-2016 RHODE ISLAND COLLEGE, Providence, RI
Evaluator for Title IIA-Improving Educator Quality: Rhode Island's Higher Education Partnership Grant, Evaluation of Depth over Breadth Equals Student Success (DB=SS), which supports research-based professional development for Grade 1-6 teachers in Central Falls, RI in mathematics content and practices aligned to the Common Core State Standards (CCSS) that embeds language-based pedagogy to address the needs of English Language Learners (ELLs).
- 2014-2016 RHODE ISLAND COLLEGE, Providence, RI
Evaluator for Race-to-the-Top funded Institute for Early Childhood Teaching and Learning.
- 2014-2016 SABES REGIONAL SUPPORT CENTER FOR MASSACHUSETTS ABE ASSESSMENTS, Bristol Community College, Fall River, MA
Psychometrician, leading the development and delivery of statewide professional development offerings related to formative assessments for adult education practitioners. Additional responsibilities include: monitoring the implementation of assessment literacy trainings to assure quality control, co-leading a subset of assessment literacy and data trainings, and serving as the psychometric advisor to ELA, ESOL, and Math teams
- 2014-2016 RHODE ISLAND SCHOOL OF DESIGN, Providence, RI
Evaluator of RISD Innovation Studies implemented as part of state-wide, NSF-funded Experimental Program to Stimulate Competitive Research (EPSCoR) research initiative to explore the impact of climate change on the marine environment.
- 2014 MAIMONEDES SCHOOL, Brookline, MA
Data Coach and Trainer for the implementation of the Maimonides School B'Yadenu Project.
- 2014- OFICINA DE EVALUACIÓN DE LA INVESTIGACIÓN DE LA PONTIFICIA UNIVERSIDAD CATÓLICA DEL PERÚ (PUCP), Lima, Peru
Peer Reviewer for annual research competition conducted by Research Evaluation Office at PUCP.
- 2014 MA BOARD OF HIGHER EDUCATION, Boston, MA
Program Reviewer on team evaluating the petition of Grand Canyon University to offer 14 education programs in Massachusetts.

- 2013-14 WESTERN GOVERNORS UNIVERSITY, Salt Lake City, UT
Subject Matter Expert (SME) for assessment maintenance, item ratings, and Angoff review workshop for Foundations of Measurement and Evaluation course. Reviewed course competencies and objectives to ensure they were clear, appropriate and relevant; rated competencies and objectives according to difficulty and importance; estimated the probability that a minimally competent applicant would respond correctly to assessment items.
- 2013 EDCO COLLABORATIVE, Waltham, MA
Assessment Consultant. Provided professional development focused on assessment to district administrators in order to assist them in implementing the District Determined Measures initiative in Massachusetts.
- 2013 BRISTOL COMMUNITY COLLEGE, Fall River, MA
Prior Learning Assessment Consultant. Research and plan for PLA activities that align with standards, support faculty and staff to use PLA, provide professional development to faculty, coordinate activities and communications related to PLA processes and opportunities, assist students to gain credit for PLA.
- 2013 UNIVERSIDAD NACIONAL MAYOR DE SAN MARCOS, Lima, Peru
Professional Developer. Delivered training to Language Center faculty on strategies to incorporate Assessment FOR Learning practices in language instruction.
- 2013 COLEGIO ISABEL FLORES DE OLIVA, Lima, Peru
Professional Developer. Delivered training to program coordinators on assessment system development and the integration of Assessment FOR Learning practices in language instruction.
- 2013 FULBRIGHT COMMISSION, Lima Peru
Trainer. Conducted English Teaching Assistants Regional Seminar on developing English as a Second language curriculum using the Understanding by Design framework.
- 2012-2013 FENWAY LIBRARY CONSORTIUM, Boston, MA
Professional Developer: Designing and delivering a three-part workshop series for directors of academic libraries: Developing Outcomes, Curriculum Mapping, and Designing an Assessment Plan.
- 2012-2013 SERVICIOS FAROLITO, Lima, Peru
Testing Specialist working on development and validation of a proprietary exam used to screen applicants for requisite skillsets in Peru's growing economy.
- 2011-2012 LEADERSHIP ALLIANCE, BROWN UNIVERSITY, Providence, RI
External Evaluator for Summer Research-Early Identification Program.
- 2011-2012 COLLEGE OF EDUCATION, TEXAS CHRISTIAN UNIVERSITY, Fort Worth, TX
External Evaluator for self-study evaluation of graduate programs.
- 2011 MASSACHUSETTS BAY COMMUNITY COLLEGE, Wellesley Hills, MA
Assessment Consultant to Office of Institutional Planning, Research and Assessment.
- 2011-2012 PROVIDENCE AFTER SCHOOL ALLIANCE, Providence, RI
Evaluator for PASA's AfterZone Summer Scholars Program.
- 2011 PROVIDENCE PUBLIC SCHOOLS, Providence, RI
Evaluator of district's Career and Technical Education Program.

- 2010-11 PROVIDENCE PUBLIC SCHOOLS, Providence, RI
Evaluator of district's 2008-2009 and 2009-2010 Title I funded district and school-based parental engagement activities.
- 2010 MA BOARD OF HIGHER EDUCATION, Boston, MA
Program Reviewer on team evaluating the petition of Endicott College to offer a PhD in Educational Leadership.
- 2009-11 LEARNING INNOVATIONS AT WESTED, Woburn, MA
Psychometric and Content Consultant in the development of the student, teacher, and administrator surveys for RI's SurveyWorks! initiative.
- 2009-10 ANN SHANNON & ASSOCIATES, LLC, Oakland, CA
Evaluator for the Gates Foundation-funded Mathematics Assessment for Learning professional development project.
- 2009 PROVIDENCE PUBLIC SCHOOLS, Providence, RI
Evaluator of district's 2008-2009 and 2009-2010 Title I funded district and school-based parental engagement activities.
- 2008 PROVIDENCE PUBLIC SCHOOLS, Providence, RI
Evaluator of district's Career and Technical Education Program.
- 2007-08 CENTRAL FALLS PUBLIC SCHOOLS, Central Falls, RI
Principal Investigator and Assessment Trainer for Title II grant entitled An Integrated Model of Professional Development.
- 2007-08 AMERICAN SCHOOL IN LONDON, London, England
Evaluator of school's K-12 modern language program.
- 2006-07 BRISTOL WARREN REGIONAL SCHOOL DISTRICT, Bristol, RI
Consultant: evaluated district Comprehensive School Reform Program; conducted workshops on Understanding by Design and Differentiated Instruction; facilitated report card revision process for elementary schools
- 2005-06 EDUCATION ALLIANCE AT BROWN UNIVERSITY, Providence, RI
Research/Evaluation Consultant on a variety of projects.
- 2001-03 RI DEPARTMENT OF ELEMENTARY & SECONDARY EDUCATION, Providence, RI
2001-02 **Evaluator** for the RI Department of Education's Standards Institutes project.
Assessment and Evaluation Consultant Office of Assessment.
- 2000-01 NORTHERN RHODE ISLAND COLLABORATIVE, Cumberland, RI.
1999-
2000 **Evaluator** for the Partners in Progress project.
Evaluator for the Working Wonders III Fostering and Sustaining Standards-Based Reform Networks and Consortia project.
- 2000-01 HORIZON RESEARCH, INC., Chapel Hill, NC.
Field Researcher for Inside the Classroom, a national observation study.
- 2000-01 REA ASSOCIATES, Wellesley, MA
Evaluator for Critical MASS: Critical Mathematics and Science Synergy, a National Science Foundation-funded systemic change project.

- 1999 BOSTON PARTNERS IN EDUCATION, Boston, MA
Organizational Consultant.
- 1998-99 ELEMENTARY STANDARDS AND ASSESSMENT NETWORK, Wellesley, MA
Evaluator for the Working Wonders II Standards, Instruction and Assessment project.

HONORS AND AWARDS

- 2014- COUNCIL FOR INTERNATIONAL EXCHANGE OF SCHOLARS, Washington, DC
Peer Reviewer on Andean U.S. Regional Peer Review Committee. Review Fulbright Scholar Applications for Bolivia, Ecuador, Paraguay, Peru and Venezuela.
- 2012 Awarded **Fulbright Scholar** Grant to Peru
- 2012 Selected by Association for Institutional Research as **Fellow for the 2012 National Data Institute** on the datasets of the National Center for Education Statistics (NCES) and National Science Foundation (NSF)

COMMITTEE SERVICE

- Co-chair, All College Assessment Committee, Simmons College, 2012-2013
- Co-chair, College of Arts and Sciences Assessment Committee, Simmons College, 2012-2013
- Member, Central Integrative Assessment Committee, Simmons College, 2012
- Member, College of Arts and Sciences Assessment Committee, Simmons College, 2012
- Member, Committee in Support of Student Success & Retention, Simmons College, 2012-2015
- Chair, FSEHD Assessment and Program Improvement Committee, Rhode Island College, 2005-2012 & 2015-2017
- Member, RIC Committee for the Assessment of Student Outcomes, Rhode Island College, 2015-2017
- Chair, RIC Committee for the Assessment of Student Outcomes, Rhode Island College, 2009-2012
- Member, NEASC Assessment Committee, Rhode Island College, 2009-2012
- Member, Department Advisory Committee, Rhode Island College, 2008-2012
- Member, RIC/URI Joint PhD in Education Program Committee, Rhode Island College, 2007-2012
- Member, FSEHD Advanced Programs Coordinators Committee, Rhode Island College, 2006-2012
- Member, RIC Committee for the Assessment of Student Outcomes, Rhode Island College, 2006-2012
- Member, Dean's Leadership Committee, Rhode Island College, 2006-2012
- Chair, FSEHD Assessment and Program Improvement Committee, Rhode Island College, 2005-2012
- Chair, Educational Leadership search committees, Rhode Island College, 2006-2007
- Member, Counseling Program Admissions Committee, Rhode Island College, 2005-2007
- Member, Educational Leadership search committee, Rhode Island College, 2005, 2006, 2007, 2008

PRESENTATIONS

1. Gracia, S. (2017). *Impacto de la Analítica en la Educación (Impact of Analytics in Education)*. Presentation at the IV Congreso Internacional de Educación y Tecnología, Lima, Peru.
2. Gracia, S. (2016). *Demystifying Assessment Validity & Reliability*. Presentation at the Spring Council for the Accreditation of Educator Preparation Conference (CAEPCon 2016), San Diego, CA.
3. Gracia, S. (2014). *Demystifying Learning Objectives for Instruction and Assessment*. Presentation at the Massachusetts Coalition for Adult Education Network Conference, Marlborough, MA.
4. Gracia, S. (2012). *Engaging evidence to revitalize student advising*. Presentation at the New England Educational Assessment Network Fall Forum 2012 Assessment Conference, Worcester, MA.
5. Gracia, S., Koocher, G., & Nitkin, M. (2012). *Leveraging advising to improve student satisfaction and retention*. Poster presentation at Engaging Evidence Consortium Conference, Washington, DC.
6. Gracia, S. (2012). *Where did you cut score come from?: A primer on standard setting*. Presentation at the Association for Assessment of Learning in Higher Education Conference,

Albuquerque, New Mexico.

7. Gracia, S. (2012). *Successful strategies for collecting evidence of assessment system validity and reliability*. Presentation at the Association for Assessment of Learning in Higher Education Conference, Albuquerque, New Mexico.
8. Gracia, S., Castagno, K., Sullivan, E., Knisely, M., & Hanley, R. (2011). *Voices of experience: Issues to consider when selecting an eportfolio/assessment product*. Presentation at the Northeast U.S. Regional E-Portfolio Conference, Providence, RI.
9. Gracia, S. (February 2011). *Starting over from scratch: Revisiting dispositions and dispositions assessment*. Paper presented at the 63rd Annual Meeting of the American Association of Colleges for Teacher Education (AACTE), San Diego, CA.
10. Castagno, K., Gracia, S., & Sullivan, E. (March 2011). *One school's use of data to create dramatic change in teacher preparation*. Paper presented at the 63rd Annual Meeting of the American Association of Colleges for Teacher Education (AACTE), San Diego, CA.
11. Castagno, K., Gracia, S., & Sullivan, E. (2010). *Examining the assessment "loop" to improve teacher education*. Paper presented at the New England Educational Assessment Network (NEEAN) Fall Forum, Worcester, MA.
12. Gracia, S. (November 2010). *Characteristics and predictors associated with teacher and faculty use of online data collection in teacher preparation settings*. Paper presented at the International Conference of Education, Research and Innovation (ICERI), Madrid, Spain.
13. Gracia, S. (2010). *Validation of a language self-assessment instrument*. Paper presented at the 1st Annual Feinstein School of Education and Human Development (FSEHD) Conference.
14. Gracia, S. (2009). *Under scrutiny: State, SPA, and NCATE considerations in graduate assessment*. Paper presented at the New England Educational Research Association conference, Portsmouth, NH.
15. Gracia, S. (2009). *Using the Rasch Model to Validate a Comprehensive School Reform Rubric*. Paper presented at the New England Educational Research Association conference, Portsmouth, NH.
16. Gracia, S., Parkerson, K., Fraatz, J., Roberts, M. & Garafolo, M. (2008). *College Students as Mentors: A Fresh Approach to Inclusion*. Presentation at the Sixth Annual Conference of the New England Center for Inclusive Teaching, Boston, MA.
17. Gracia, S. (2008). *A Multi-Facet Rasch Analysis of a Career Commitment Essay Scoring Process*. Paper presented at the American Educational Research Association Conference, New York City, NY.
18. Gracia, S. (2008). *Evaluating Rater Performance in the Scoring of Career Commitment Essays with a Many-Faceted Rasch Model*. Paper presented at the New England Educational Research Association conference, Hyannis, MA.
19. Gracia, S. (2008). *Reliability and Validity of a Teacher Candidate Dispositions Assessment*. Paper presented at the New England Educational Research Association conference, Hyannis, MA.
20. Gracia, S., Parkerson, K., Fraatz, J., Roberts, M. & Garafolo, M. (2008). *Be a Friend, Be a Mentor*. Presentation at the National Association of Laboratory Schools Conference, Providence, RI.
21. Gracia, S. (2007). *Psychometric properties of a teacher candidate dispositions assessment*. Presented at the 2007 Annual Faculty Research Conference, Rhode Island College.
22. Gracia, S. (2007). *Validation of a school reform rubric*. Presented at the 2007 Annual Faculty Research Conference, Rhode Island College.
23. Gracia, S. (2005). *Analyzing CSR Implementation with the Rasch Model*. Paper presented at the American Educational Research Association 2005 Annual Meeting, Montreal, Canada.
24. Gracia, S. (2004). *Staff Development Strategies, Organizational Contexts, and Teacher Characteristics Associated with Positive Impacts on Teachers' Attitudes and Practices*. Paper presented at the 18th Annual American Evaluation Association Conference, Atlanta, GA.
25. Gracia, S. (2004). *Using Web Surveys in K-12 Evaluation: A Viable Option?*. Paper presented at the 18th Annual American Evaluation Association Conference, Atlanta, GA.
26. Gracia, S. and Lane, B. (2004). *State-level Support for Comprehensive School Reform: Implications for Policy and Practice*. Paper presented at the American Educational Research Association 2004 Annual Meeting, San Diego, CA.

27. Gracia, S. (1999). *Assessment of the Dental Environment Anxiety Scale*. Paper presented at the Thirty-first Annual Conference of the New England Educational Research Association (NEERO), Portsmouth, NH.
28. Gracia, S. (1998). *Teachers' Perceptions of Alternative Assessment*. Paper presented at the Thirtieth Annual Conference of the New England Educational Research Association (NEERO), Portland, Maine.
29. Gracia, S. (1998). *An Item Response Theory Analysis of the Work Sampler Assessment*. Paper presented at the First New England Objective Measurement Workshop, Portland, Maine.
30. Gracia, S. (1995). *Credentials Evaluation in Healthcare for Immigrant Workers*. Paper presented at the University of Warwick International Centre for Education in Development Restricting Freedom? International Credit Transfer and Skill Recognition in the Late 20th Century conference, Oxford, England.
31. Gracia, S. and Severson, A. (1994). *Journal Writing in Workplace Education: Making a Fit*. Paper presented at the Georgia Fifth Annual Literacy Conference.

PEER REVIEWED PUBLICATIONS

1. Gracia, S. (2011). Reflections from a Director of Assessment. *Issues in Teaching and Learning*, 7.
2. Gracia, S. (2010). *Predictors of and characteristics associated with teacher and faculty use of online data collection in teacher preparation settings*. Proceedings of ICERI2010 Conference, 15th-17th November 2010, Madrid, Spain, pp. 5565-5575. ISBN: 978-84-614-2439-9.
3. Gracia, S., Darcy, M. & Lynch, M. (2010). Under scrutiny: Assessment considerations in advanced level programs. *Journal of Assessment and Accountability Systems in Educator Preparation*, 1(1).
4. Lane, B. and Gracia, S. (2004). State-level support for comprehensive school reform: Implications for policy and practice. *Journal of Education for Students Placed at Risk*, 10(1), 85-112.
5. Gracia, S. (2004). Graduation by proficiency: High standards for high school students: A reform initiative in Rhode Island. *The Vision Magazine*, 3(2), 14-17.
6. Airasian, P., Gracia, S., & Sutton, R. (1999). Two faces of assessment. *Assessment in Education*, 6 (2), 263-269.
7. Gracia, S. (1985). Camus and Claudel: Two Points of View on the Absurd, *Claudel Studies* 7(1&2), 83-87.

BOOKS

1. Russell, M., Gracia, S., & Henderson, S. (2001). *Working Wonders: Case Studies of Change in the Elementary School Network*. RI: Rhode Island Department of Elementary and Secondary Education.
2. Gracia, S. (1994). *Credentials Evaluation Handbook*. Boston: World Education, Inc.

BOOK CHAPTERS

1. Gracia, S. (2013). Introduction to Assessment in Higher Education. In O. Tontus (Ed.), *Assessment & Evaluation Methods in Medical Education*. Turkey: Ondokuz Mayıs University.
2. Gracia, S. (2011). The assessment literate teacher. In E. Sullivan & L. Ciccomascolo (Eds.), *Dimensions of PE and Health: An Introduction to the Discipline*. Boston: Jones and Bartlett Publishers.

REPORTS (Partial List)

1. Gracia, S. (2011). *Final Report: Evaluation of the Providence School District's 2009-10 Family Engagement Activities*. Submitted to the Providence Public Schools.
2. Gracia, S. (2010). *Final Report: Evaluation of the Mathematics Assessment for Learning Project*. Submitted to Ann Shannon & Associates.
3. Gracia, S. (2009). *Final Report: Evaluation of the Providence School District's 2008-09 Family Engagement Activities*. Submitted to the Providence Public Schools.
4. Gracia, S. (2008). *The Relationship between Career Commitment Essay Scores and Writing 100 Scores among Applicants to FSEHD Teacher Preparation Programs: Evaluation Report*. Submitted to Feinstein School of Education and Human Development, Rhode Island College.
5. Gracia, S. (2008). *Survey of Employers of 2005-2007 Graduates of FSEHD Initial Teacher Preparation Programs: Summary of Findings*. Submitted to Feinstein School of Education and Human Development, Rhode Island College.
6. Gracia, S. (2008). *The Relationship between Attendance at a Career Commitment Essay Workshop and Subsequent Career Commitment Essay Performance: Evaluation Report*. Submitted to Feinstein School of Education and Human Development, Rhode Island College.
7. Gracia, S. (2008). *Career and Technical Education in Providence: Final Evaluation Report*. Submitted to the Providence Public Schools.
8. Gracia, S. (2008). *American School in London World Language Program Final Audit Report*. Submitted to the American School in London, London, United Kingdom.
9. Gracia, S. (2007). *Bristol Warren Regional School District Comprehensive School Reform Program Formative Evaluation Report*. Submitted to Bristol Warren, RI Public Schools.
10. Gracia, S. and Guglielmo, B. (2005). *Final Report: Jamestown High School SLC Planning Grant Evaluation*. Submitted to the Jamestown, NY Public Schools. Providence, RI: The Education Alliance at Brown University.
11. Gracia, S. and Sprague, K. (2005). *Final Report: New England Compact Enhanced Assessment Project Evaluation*. Submitted to the New England Compact (State Departments of Education for RI, NH, VT, and ME) and the Education Development Center (EDC). Providence, RI: The Education Alliance at Brown University.
12. Gracia, S. and Guglielmo, B. (2004). *Enhanced Assessment Program Evaluation: Feedback on Vermont Grade Level Expectations Training*. Submitted to the VT Department of Education and the Education Development Center. Providence, RI: The Education Alliance at Brown University.
13. Gracia, S. and Guglielmo, B. (2004). *Enhanced Assessment Program Evaluation: Feedback on Rhode Island Grade Level Expectations Training*. Submitted to the RI Department of Education and the Education Development Center. Providence, RI: The Education Alliance at Brown University.
14. Gracia, S. (2004). *Evaluation Report: New York City Comprehensive School Reform Program*. Submitted to the New York City Board of Education. Providence, RI: The Education Alliance at Brown University.
15. Gracia, S. (2004). *Standards Institute Evaluation: Year 2 Findings*. Submitted to the RI Department of Education. Providence, RI: The Education Alliance at Brown University.
16. Gracia, S. (2003). *Final Report: Findings from the Evaluation of the Hartford, CT Bilingual Education/ESL Program*. Submitted to the Hartford Public Schools. Providence, RI: The Education Alliance at Brown University.
17. Gracia, S. (2003). *New York City Comprehensive School Reform Evaluation Progress Report*. Submitted to the New York City Board of Education. Providence, RI: The Education Alliance at Brown University.
18. Gracia, S. (2003). *Standards Institute: Summary and Analysis of Teachers' Post-Survey Responses*. Submitted to RI Department of Education.
19. Gracia, S. (2002). *Summary and Analysis of Teacher Survey Findings*. Submitted to the Hartford Public Schools. Providence, RI: The Education Alliance at Brown University.

ADDITIONAL TRAINING

Simon LearnLab Summer School, Carnegie Mellon University, Summer 2017

SQL Bootcamp, General Assembly, Fall 2016

Data Mining and Predictive Analytics, Bryant University, Spring 2016

Analytics Methods and Applications, Bryant University, Spring 2016

Introduction to E-Learning Instructor Training, Northeastern University, December 2013

EDH 5646: Introduction to Educational Data Mining, Florida State University, Fall 2013

Curso de Inmersión en Español C2 Avanzado Superior, Ecela Language School, Lima, Peru, Summer 2014

Causal Loop Diagrams for Conceptualization, Explanation, and Presentation, American Evaluation Association, February 2013.

Creating and Automating Dashboards Using MS Word and Excel, American Evaluation Association, January 2013.

HIED 850: Analyzing Faculty Workload, Performance, and Compensation, Pennsylvania State University, Fall 2012.

AERA Grants Program's Faculty Institute for the Teaching of Statistics with Large-Scale Data Sets. Selected through competitive process to participate in institute June 15 – 17, 2011, at Stanford University.

Using Evidence about Student Learning to Inform Faculty Development, Wabash Study Center for Inquiry, April 2011.

Mixed and Hierarchical Linear Models, Statistics.com, May-June 2010

Nonparametric Statistics, Statistics.com, August-September 2009

Applied Logistic Regression. Boston Chapter of the American Statistical Association, October 2008.

Practical Rasch Measurement - Further Topics. Statistics.com, August-September 2008

Universal Design for Learning, Rhode Island College, January 2008

Practical Rasch Measurement, Statistics.com, August-September 2007

Many-Facet Rasch Measurement, Statistics.com, May-June 2007

Teaching Educational Measurement Workshop. National Council for Measurement in Education Training, Chicago, IL, April 2007.

Dispositions: Research, Assessment, and Defensibility Workshop. 59th Annual Meeting of the American Association of Colleges for Teacher Education, New York, NY, February 2007.

Facets Introductory Workshop, University of Illinois, July 2006

Using Case-Based Approaches in Our Classes. Rhode Island College, February 2006.

Technology Tools and Digital Media: The Promise of Universal Design for Learning. Rhode Island College, February 2006.

Considerations in Setting Performance Standards (Cut Scores). National Council for Measurement in Education Training, Montreal, Canada, April 2005.

Generalizability Theory and Applications. National Council for Measurement in Education Training, Montreal, Canada, April 2005.

Instrument Design with Rasch IRT and Data Analysis. Murdoch University, Perth, Australia, July-November 2004.

Hierarchical Linear Models. Data Analysis Training Institute of Connecticut, University of Connecticut, June 14-18, 2004.

Focus Group Training, Focus Group Dimensions International, Providence, RI, March 2004.

Math/Science Classroom Observation Training. Horizon Research, Inc., Chapel Hill, NC
 June 2000: Completed 2-day classroom observation training; awarded certification to observe and evaluate K-8 mathematics lessons. September 2000: Completed 3-day classroom observation training; certified to observe and evaluate K-12 math and science classes.

Boston University School of Public Health. Graduate public health courses taken: Behavior Science and Public Health, Epidemiology Methods, Program Evaluation Research, Survey of Health Services, Intro. to Environmental Health, 1994-1995.

Learning to Listen - Learning to Teach: An Introduction to Dialogue Education. Jubilee Popular Education Center, Durham, NC, May 1994.

Facilitator Training Program, Training Resources Group, Alexandria, VA April 1992.

University of Pittsburgh, 24 graduate level credits in French Language and Literature, 1985-86.

PROFESSIONAL AFFILIATIONS

Member, Society for Learning Analytics Research
Member, Association for the Assessment of Learning in Higher Education
Member, Association for Institutional Research
Member, North East Association for Institutional Research
Member, Association for Authentic, Experiential and Evidence-Based Learning
Member, American Evaluation Association
Member, American Educational Research Association
Member, National Council on Measurement in Education
Member, New England Educational Research Organization
Member, New England Education Assessment Network

OTHER SKILLS

Languages: English, first language; French, proficient; Spanish, proficient

Software: Word, Excel, PowerPoint, SPSS, Winsteps, Facets, STATISTICA, R (beginning level), HyperResearch, Chalk & Wire, RapidMiner, SAS Enterprise Miner, IBM SPSS Modeler, KNIME, Tableau, various online survey programs